

**PUBLIC HEALTH INTERVENTION–
PROMOTING YOUNG PEOPLE'S SOCIAL AND EMOTIONAL WELLBEING IN SECONDARY
EDUCATION**

Consultation on the Evidence from 17th November – 15th December 2008
Comments and additional evidence to be submitted by 5pm at the very latest on Monday
15th December 2008

Stakeholder Comments Form

Please use this form for submitting your comments to the Institute.

1. Please put each new comment in a new row.
2. Please insert the **Document name (and number if relevant)** in the 1st column. If your comment relates to all of the documents, please put '**general**' in this column
3. Please insert the **Section** and/or **Page numbers** in the 2nd and 3rd column. If your comment relates to the document as a whole, please put '**General**' in the section column
4. Please remember to insert your name and the organisation's name on the first page

Name:		Emil Jackson	
Organisation:		Association of Child Psychotherapists 120 West Heath Road, London NW3 7TU Tel: 020 8458 1609 www.acp.uk.net and The Tavistock & Portman NHS Foundation Trust Tavistock Centre, 120 Belsize Lane, London NW3 5BA Tel: 020 7435 7111 www.tavi-port.org	
Document Name and Number	Section number	Page Number	Comments
<i>(e.g. Evidence review 1, Economic Review, etc)</i>	<i>Indicate section number or 'General' if your comment relates to the whole document</i>		<i>Please insert each new comment in a new row.</i>
General			Introduction We are pleased to submit a response to this consultation from the Association of Child Psychotherapists (ACP) and the Tavistock & Portman NHS Foundation Trust. The Association of Child Psychotherapists is the professional body for child and adolescent psychotherapists in the UK (see ACP overview attached). The Tavistock and Portman NHS Foundation Trust is Britain's leading provider of multidisciplinary postgraduate training in mental health, and a major regional provider of clinical services for people of all ages.

Please add extra rows as needed

Please return the comments form and evidence to: mwsecondaryeducation@nice.org.uk

**PUBLIC HEALTH INTERVENTION–
PROMOTING YOUNG PEOPLE'S SOCIAL AND EMOTIONAL WELLBEING IN SECONDARY
EDUCATION**

Consultation on the Evidence from 17th November – 15th December 2008
Comments and additional evidence to be submitted by 5pm at the very latest on Monday
15th December 2008

Stakeholder Comments Form

Please use this form for submitting your comments to the Institute.

1. Please put each new comment in a new row.
2. Please insert the **Document name (and number if relevant)** in the 1st column. If your comment relates to all of the documents, please put '**general**' in this column
3. Please insert the **Section** and/or **Page numbers** in the 2nd and 3rd column. If your comment relates to the document as a whole, please put '**General**' in the section column
4. Please remember to insert your name and the organisation's name on the first page

Name:		Emil Jackson	
Organisation:		Association of Child Psychotherapists 120 West Heath Road, London NW3 7TU Tel: 020 8458 1609 www.acp.uk.net and The Tavistock & Portman NHS Foundation Trust Tavistock Centre, 120 Belsize Lane, London NW3 5BA Tel: 020 7435 7111 www.tavi-port.org	
Document Name and Number <i>(e.g. Evidence review 1, Economic Review, etc)</i>	Section number <i>Indicate section number or 'General' if your comment relates to the whole document</i>	Page Number	Comments <i>Please insert each new comment in a new row.</i>
			We believe it is crucial that there is understanding of the emotional difficulties that can impact adversely on social and emotional wellbeing and which can prevent children and young people from benefiting from education and living healthy, safe and fulfilling lives. This response is informed by our extensive experience of work with children, young people, parents and families, as part of multidisciplinary teams. This includes significant outreach work and projects within UK secondary (and primary) schools.

Please add extra rows as needed

Please return the comments form and evidence to: mwsecondaryeducation@nice.org.uk

**PUBLIC HEALTH INTERVENTION–
PROMOTING YOUNG PEOPLE’S SOCIAL AND EMOTIONAL WELLBEING IN SECONDARY
EDUCATION**

Consultation on the Evidence from 17th November – 15th December 2008
Comments and additional evidence to be submitted by 5pm at the very latest on Monday
15th December 2008

Stakeholder Comments Form

Please use this form for submitting your comments to the Institute.

1. Please put each new comment in a new row.
2. Please insert the **Document name (and number if relevant)** in the 1st column. If your comment relates to all of the documents, please put **‘general’** in this column
3. Please insert the **Section** and/or **Page numbers** in the 2nd and 3rd column. If your comment relates to the document as a whole, please put **‘General’** in the section column
4. Please remember to insert your name and the organisation’s name on the first page

Name:		Emil Jackson	
Organisation:		Association of Child Psychotherapists 120 West Heath Road, London NW3 7TU Tel: 020 8458 1609 www.acp.uk.net and The Tavistock & Portman NHS Foundation Trust Tavistock Centre, 120 Belsize Lane, London NW3 5BA Tel: 020 7435 7111 www.tavi-port.org	
Document Name and Number	Section number	Page Number	Comments
<i>(e.g. Evidence review 1, Economic Review, etc)</i>	<i>Indicate section number or ‘General’ if your comment relates to the whole document</i>		<i>Please insert each new comment in a new row.</i>
Systematic review of the effectiveness of universal interventions which aim to promote emotional and social wellbeing in secondary schools Executive Summary	Objectives	1-2	While the ACP and the Tavistock are pleased that this review has been undertaken, we think there are some important questions and omissions which are worthy of note. In particular, we are concerned about the rationale to exclude ‘interventions with specific mental well being objectives on the basis that there was a strong focus on targeted interventions’. In excluding this group of studies in a blanket way, you have inadvertently excluded a range of interventions and studies which might <u>appear</u> to be targeted mental well-being interventions but are, in fact, <u>designed primarily to promote social and emotional wellbeing</u> and prevent its opposite (eg bullying and disruptive behaviour).
Please add extra rows as needed			

Please return the comments form and evidence to: mwsecondaryeducation@nice.org.uk

**PUBLIC HEALTH INTERVENTION–
PROMOTING YOUNG PEOPLE’S SOCIAL AND EMOTIONAL WELLBEING IN SECONDARY
EDUCATION**

Consultation on the Evidence from 17th November – 15th December 2008
Comments and additional evidence to be submitted by 5pm at the very latest on Monday
15th December 2008

Stakeholder Comments Form

Please use this form for submitting your comments to the Institute.

1. Please put each new comment in a new row.
2. Please insert the **Document name (and number if relevant)** in the 1st column. If your comment relates to all of the documents, please put **‘general’** in this column
3. Please insert the **Section** and/or **Page numbers** in the 2nd and 3rd column. If your comment relates to the document as a whole, please put **‘General’** in the section column
4. Please remember to insert your name and the organisation’s name on the first page

Name:	Emil Jackson		
Organisation:	Association of Child Psychotherapists 120 West Heath Road, London NW3 7TU Tel: 020 8458 1609 www.acp.uk.net and The Tavistock & Portman NHS Foundation Trust Tavistock Centre, 120 Belsize Lane, London NW3 5BA Tel: 020 7435 7111 www.tavi-port.org		
Document Name and Number <i>(e.g. Evidence review 1, Economic Review, etc)</i>	Section number <i>Indicate section number or ‘General’ if your comment relates to the whole document</i>	Page Number <i>1-2</i>	Comments <i>Please insert each new comment in a new row.</i>
	Objectives	1-2	<u>Continued from previous page</u> This includes a wide range of inset in child & adolescent development, ‘work discussion groups’ for teachers and training for education professionals (detailed below).

Please add extra rows as needed

Please return the comments form and evidence to: mwsecondaryeducation@nice.org.uk

**PUBLIC HEALTH INTERVENTION–
PROMOTING YOUNG PEOPLE’S SOCIAL AND EMOTIONAL WELLBEING IN SECONDARY
EDUCATION**

Consultation on the Evidence from 17th November – 15th December 2008
Comments and additional evidence to be submitted by 5pm at the very latest on Monday
15th December 2008

Stakeholder Comments Form

Please use this form for submitting your comments to the Institute.

1. Please put each new comment in a new row.
2. Please insert the **Document name (and number if relevant)** in the 1st column. If your comment relates to all of the documents, please put **‘general’** in this column
3. Please insert the **Section** and/or **Page numbers** in the 2nd and 3rd column. If your comment relates to the document as a whole, please put **‘General’** in the section column
4. Please remember to insert your name and the organisation’s name on the first page

Name:		Emil Jackson	
Organisation:		Association of Child Psychotherapists 120 West Heath Road, London NW3 7TU Tel: 020 8458 1609 www.acp.uk.net and The Tavistock & Portman NHS Foundation Trust Tavistock Centre, 120 Belsize Lane, London NW3 5BA Tel: 020 7435 7111 www.tavi-port.org	
Document Name and Number	Section number	Page Number	Comments
<i>(e.g. Evidence review 1, Economic Review, etc)</i>	<i>Indicate section number or ‘General’ if your comment relates to the whole document</i>		<i>Please insert each new comment in a new row.</i>
	Whole School Approaches	4-10	In the search for a particular type of ‘evidence’ (eg RCTs), this review unfortunately excludes a wide range of interventions and trainings which cannot be easily evaluated in isolation but are nevertheless highly effective in contributing to the promotion of social and emotional well being in schools. We consider this to be a significant limitation on the helpfulness of this consultation document and its outcomes. For example, an important starting point for considering how best to promote the social and emotional well being of young people needs to be <u>a comprehensive grounding in theories about ‘normal’ child and adolescent development</u> . Without this it is not possible to differentiate clearly between what might be considered social or emotional well being or its opposite.

Please add extra rows as needed

Please return the comments form and evidence to: mwsecondaryeducation@nice.org.uk

**PUBLIC HEALTH INTERVENTION–
PROMOTING YOUNG PEOPLE’S SOCIAL AND EMOTIONAL WELLBEING IN SECONDARY
EDUCATION**

Consultation on the Evidence from 17th November – 15th December 2008
Comments and additional evidence to be submitted by 5pm at the very latest on Monday
15th December 2008

Stakeholder Comments Form

Please use this form for submitting your comments to the Institute.

1. Please put each new comment in a new row.
2. Please insert the **Document name (and number if relevant)** in the 1st column. If your comment relates to all of the documents, please put **‘general’** in this column
3. Please insert the **Section** and/or **Page numbers** in the 2nd and 3rd column. If your comment relates to the document as a whole, please put **‘General’** in the section column
4. Please remember to insert your name and the organisation’s name on the first page

Name:	Emil Jackson		
Organisation:	Association of Child Psychotherapists 120 West Heath Road, London NW3 7TU Tel: 020 8458 1609 www.acp.uk.net and The Tavistock & Portman NHS Foundation Trust Tavistock Centre, 120 Belsize Lane, London NW3 5BA Tel: 020 7435 7111 www.tavi-port.org		
Document Name and Number <i>(e.g. Evidence review 1, Economic Review, etc)</i>	Section number <i>Indicate section number or ‘General’ if your comment relates to the whole document</i>	Page Number	Comments <i>Please insert each new comment in a new row.</i>
	Whole School Approaches	4-10	<u>Continued from previous page</u> This differentiation is especially difficult in the case of adolescents for whom the range of ‘normal’ (behaviour and experience) is especially broad. We consider there to be a risk that NICE has wrongly assumed there to be adequate training in these areas.

Please add extra rows as needed

Please return the comments form and evidence to: mwsecondaryeducation@nice.org.uk

**PUBLIC HEALTH INTERVENTION–
PROMOTING YOUNG PEOPLE'S SOCIAL AND EMOTIONAL WELLBEING IN SECONDARY
EDUCATION**

Consultation on the Evidence from 17th November – 15th December 2008
Comments and additional evidence to be submitted by 5pm at the very latest on Monday
15th December 2008

Stakeholder Comments Form

Please use this form for submitting your comments to the Institute.

1. Please put each new comment in a new row.
2. Please insert the **Document name (and number if relevant)** in the 1st column. If your comment relates to all of the documents, please put '**general**' in this column
3. Please insert the **Section** and/or **Page numbers** in the 2nd and 3rd column. If your comment relates to the document as a whole, please put '**General**' in the section column
4. Please remember to insert your name and the organisation's name on the first page

Name:		Emil Jackson	
Organisation:		Association of Child Psychotherapists 120 West Heath Road, London NW3 7TU Tel: 020 8458 1609 www.acp.uk.net and The Tavistock & Portman NHS Foundation Trust Tavistock Centre, 120 Belsize Lane, London NW3 5BA Tel: 020 7435 7111 www.tavi-port.org	
Document Name and Number	Section number	Page Number	Comments
<i>(e.g. Evidence review 1, Economic Review, etc)</i>	<i>Indicate section number or 'General' if your comment relates to the whole document</i>		<i>Please insert each new comment in a new row.</i>
	Whole School Approaches	4-10	<u>Continued from previous page</u> In reality, there is a virtual absence of any significant input in teacher training courses relating to child & adolescent personality development or the emotional factors that impact on teaching and learning. For example, within a staff training needs assessment carried out by the Brent Centre for Young People (London) in ten secondary schools, only 12 out of 145 teachers (6.9%) reported that they had 'received sufficient training in adolescent development' (see <u>Jackson, 2002 and 2008 attached</u>). This is a serious problem which needs to be addressed at the highest level. An effective, easy and cost effective way in which this could be addressed is to offer a series of whole school inset/training on relevant areas such as:

Please add extra rows as needed

Please return the comments form and evidence to: mwsecondaryeducation@nice.org.uk

**PUBLIC HEALTH INTERVENTION–
PROMOTING YOUNG PEOPLE’S SOCIAL AND EMOTIONAL WELLBEING IN SECONDARY
EDUCATION**

Consultation on the Evidence from 17th November – 15th December 2008
Comments and additional evidence to be submitted by 5pm at the very latest on Monday
15th December 2008

Stakeholder Comments Form

Please use this form for submitting your comments to the Institute.

1. Please put each new comment in a new row.
2. Please insert the **Document name (and number if relevant)** in the 1st column. If your comment relates to all of the documents, please put **‘general’** in this column
3. Please insert the **Section and/or Page numbers** in the 2nd and 3rd column. If your comment relates to the document as a whole, please put **‘General’** in the section column
4. Please remember to insert your name and the organisation’s name on the first page

Name:		Emil Jackson	
Organisation:		Association of Child Psychotherapists 120 West Heath Road, London NW3 7TU Tel: 020 8458 1609 www.acp.uk.net and The Tavistock & Portman NHS Foundation Trust Tavistock Centre, 120 Belsize Lane, London NW3 5BA Tel: 020 7435 7111 www.tavi-port.org	
Document Name and Number <i>(e.g. Evidence review 1, Economic Review, etc)</i>	Section number <i>Indicate section number or ‘General’ if your comment relates to the whole document</i>	Page Number	Comments <i>Please insert each new comment in a new row.</i>
	Whole School Approaches	4-10	<ul style="list-style-type: none"> • Child and adolescent personality development • Attachment theories and their impact on learning and social interaction • Emotional factors in teaching and learning • Managing the teacher-pupil relationship • Managing endings, separations and transitions • Inter-personal and group dynamics • Where things can go wrong in adolescence • The impact of neglect and trauma on the developing brain • How behavioural and attention difficulties can mask specific psychological issues (eg; depression, attention deficit hyperactivity disorder, autistic spectrum disorders, psychotic symptoms, etc)

Please add extra rows as needed

Please return the comments form and evidence to: mwsecondaryeducation@nice.org.uk

**PUBLIC HEALTH INTERVENTION–
PROMOTING YOUNG PEOPLE’S SOCIAL AND EMOTIONAL WELLBEING IN SECONDARY
EDUCATION**

Consultation on the Evidence from 17th November – 15th December 2008
Comments and additional evidence to be submitted by 5pm at the very latest on Monday
15th December 2008

Stakeholder Comments Form

Please use this form for submitting your comments to the Institute.

1. Please put each new comment in a new row.
2. Please insert the **Document name (and number if relevant)** in the 1st column. If your comment relates to all of the documents, please put **‘general’** in this column
3. Please insert the **Section and/or Page numbers** in the 2nd and 3rd column. If your comment relates to the document as a whole, please put **‘General’** in the section column
4. Please remember to insert your name and the organisation’s name on the first page

Name:		Emil Jackson	
Organisation:		Association of Child Psychotherapists 120 West Heath Road, London NW3 7TU Tel: 020 8458 1609 www.acp.uk.net and The Tavistock & Portman NHS Foundation Trust Tavistock Centre, 120 Belsize Lane, London NW3 5BA Tel: 020 7435 7111 www.tavi-port.org	
Document Name and Number <i>(e.g. Evidence review 1, Economic Review, etc)</i>	Section number <i>Indicate section number or ‘General’ if your comment relates to the whole document</i>	Page Number <i>4-10</i>	Comments <i>Please insert each new comment in a new row.</i>
	Whole School Approaches	4-10	Continued from previous page Inset on these areas could be offered to: <ul style="list-style-type: none"> • Whole staff groups (as well as smaller sub-sets of staff) • Parents • Young people themselves Inset could be tailored to the needs of schools and could be offered either in more intensive packages or as a series of individual sessions. The ACP and Tavistock have extensive experience of providing courses of this nature to professionals and organisations within education. We would welcome the opportunity of developing further training on emotional and social wellbeing in conjunction with NICE, DCSF and other key stakeholders.

Please add extra rows as needed

Please return the comments form and evidence to: mwsecondaryeducation@nice.org.uk

**PUBLIC HEALTH INTERVENTION–
PROMOTING YOUNG PEOPLE’S SOCIAL AND EMOTIONAL WELLBEING IN SECONDARY
EDUCATION**

Consultation on the Evidence from 17th November – 15th December 2008
Comments and additional evidence to be submitted by 5pm at the very latest on Monday
15th December 2008

Stakeholder Comments Form

Please use this form for submitting your comments to the Institute.

1. Please put each new comment in a new row.
2. Please insert the **Document name (and number if relevant)** in the 1st column. If your comment relates to all of the documents, please put **‘general’** in this column
3. Please insert the **Section** and/or **Page numbers** in the 2nd and 3rd column. If your comment relates to the document as a whole, please put **‘General’** in the section column
4. Please remember to insert your name and the organisation’s name on the first page

Name:		Emil Jackson	
Organisation:		Association of Child Psychotherapists 120 West Heath Road, London NW3 7TU Tel: 020 8458 1609 www.acp.uk.net and The Tavistock & Portman NHS Foundation Trust Tavistock Centre, 120 Belsize Lane, London NW3 5BA Tel: 020 7435 7111 www.tavi-port.org	
Document Name and Number <i>(e.g. Evidence review 1, Economic Review, etc)</i>	Section number <i>Indicate section number or ‘General’ if your comment relates to the whole document</i>	Page Number <i></i>	Comments <i>Please insert each new comment in a new row.</i>
	Whole School Approaches	4-10	<u>Continued from previous page</u> One example of this has been a recent research project with a group of 50 education professionals in Tendring Excellence Cluster, Essex, during 2007 – 2008. This consisted of multi-disciplinary training in many different aspects of social and emotional well-being in primary and secondary schools. The research project received extremely positive evaluation (<u>detailed in the attached document -‘Tendring Course on Emotional Wellbeing’</u>).).

Please add extra rows as needed

Please return the comments form and evidence to: mwsecondaryeducation@nice.org.uk

**PUBLIC HEALTH INTERVENTION–
PROMOTING YOUNG PEOPLE’S SOCIAL AND EMOTIONAL WELLBEING IN SECONDARY
EDUCATION**

Consultation on the Evidence from 17th November – 15th December 2008
Comments and additional evidence to be submitted by 5pm at the very latest on Monday
15th December 2008

Stakeholder Comments Form

Please use this form for submitting your comments to the Institute.

1. Please put each new comment in a new row.
2. Please insert the **Document name (and number if relevant)** in the 1st column. If your comment relates to all of the documents, please put **‘general’** in this column
3. Please insert the **Section** and/or **Page numbers** in the 2nd and 3rd column. If your comment relates to the document as a whole, please put **‘General’** in the section column
4. Please remember to insert your name and the organisation’s name on the first page

Name:		Emil Jackson	
Organisation:		Association of Child Psychotherapists 120 West Heath Road, London NW3 7TU Tel: 020 8458 1609 www.acp.uk.net and The Tavistock & Portman NHS Foundation Trust Tavistock Centre, 120 Belsize Lane, London NW3 5BA Tel: 020 7435 7111 www.tavi-port.org	
Document Name and Number <i>(e.g. Evidence review 1, Economic Review, etc)</i>	Section number <i>Indicate section number or ‘General’ if your comment relates to the whole document</i>	Page Number <i></i>	Comments <i>Please insert each new comment in a new row.</i>
	The role of teachers	11-14	This section and the evidence referenced was particularly disappointing and limited in its scope. This leaves us very concerned and doubtful about the extent to which this document will be able to contribute to the development of interventions that enable teachers to support and promote social and emotional wellbeing in schools. For example there was very limited reference to interventions which enable teachers to develop their skills in working with pupils – both to promote their social and emotional wellbeing and to prevent bullying and disruptive behaviour. <u>In particular, there was no reference to the effectiveness and research into Work Discussion Groups for Teachers and Teaching Support Staff (for example, see Jackson 2002 and Jackson 2008)</u>
Please add extra rows as needed			

Please return the comments form and evidence to: mwsecondaryeducation@nice.org.uk

**PUBLIC HEALTH INTERVENTION–
PROMOTING YOUNG PEOPLE'S SOCIAL AND EMOTIONAL WELLBEING IN SECONDARY
EDUCATION**

Consultation on the Evidence from 17th November – 15th December 2008
Comments and additional evidence to be submitted by 5pm at the very latest on Monday
15th December 2008

Stakeholder Comments Form

Please use this form for submitting your comments to the Institute.

1. Please put each new comment in a new row.
2. Please insert the **Document name (and number if relevant)** in the 1st column. If your comment relates to all of the documents, please put '**general**' in this column
3. Please insert the **Section** and/or **Page numbers** in the 2nd and 3rd column. If your comment relates to the document as a whole, please put '**General**' in the section column
4. Please remember to insert your name and the organisation's name on the first page

Name:		Emil Jackson	
Organisation:		Association of Child Psychotherapists 120 West Heath Road, London NW3 7TU Tel: 020 8458 1609 www.acp.uk.net and The Tavistock & Portman NHS Foundation Trust Tavistock Centre, 120 Belsize Lane, London NW3 5BA Tel: 020 7435 7111 www.tavi-port.org	
Document Name and Number <i>(e.g. Evidence review 1, Economic Review, etc)</i>	Section number <i>Indicate section number or 'General' if your comment relates to the whole document</i>	Page Number <i>11-14</i>	Comments <i>Please insert each new comment in a new row.</i>
	The role of teachers	11-14	Continued from previous page <u>Work discussion groups have already been identified elsewhere as a model of good practice</u> – please see attached DfES/DoH November 2006 <i>Report on the Implementation of Standard 9 on the NSF for Children, Young People and Maternity Services, Annexe: models of good practice, p.17.</i> Work discussion groups provide teachers and other staff with an opportunity to think in depth about any issues, concerns and difficulties they are experiencing in their work with pupils or class groups. These issues are discussed together and, usually, facilitated by an external consultant – often a child & adolescent psychotherapist. The aims of the groups are to help staff:

Please add extra rows as needed

Please return the comments form and evidence to: mwsecondaryeducation@nice.org.uk

**PUBLIC HEALTH INTERVENTION–
PROMOTING YOUNG PEOPLE'S SOCIAL AND EMOTIONAL WELLBEING IN SECONDARY
EDUCATION**

Consultation on the Evidence from 17th November – 15th December 2008
Comments and additional evidence to be submitted by 5pm at the very latest on Monday
15th December 2008

Stakeholder Comments Form

Please use this form for submitting your comments to the Institute.

1. Please put each new comment in a new row.
2. Please insert the **Document name (and number if relevant)** in the 1st column. If your comment relates to all of the documents, please put '**general**' in this column
3. Please insert the **Section** and/or **Page numbers** in the 2nd and 3rd column. If your comment relates to the document as a whole, please put '**General**' in the section column
4. Please remember to insert your name and the organisation's name on the first page

Name:		Emil Jackson	
Organisation:		Association of Child Psychotherapists 120 West Heath Road, London NW3 7TU Tel: 020 8458 1609 www.acp.uk.net and The Tavistock & Portman NHS Foundation Trust Tavistock Centre, 120 Belsize Lane, London NW3 5BA Tel: 020 7435 7111 www.tavi-port.org	
Document Name and Number	Section number	Page Number	Comments
<i>(e.g. Evidence review 1, Economic Review, etc)</i>	<i>Indicate section number or 'General' if your comment relates to the whole document</i>		<i>Please insert each new comment in a new row.</i>
	The role of teachers	11-14	<u>Continued from previous page</u> <ul style="list-style-type: none"> • Develop understanding about the psychological factors that impact on learning, teaching and emotional wellbeing • Feel more confident about and supported in work with children whose social and emotional well-being is at risk • Promote the development of reflective (rather than reactive) practice within the wider culture of the organisation. This is particularly important when addressing and trying to prevent behavioural issues such as bullying and other disruptive behaviour • Develop understanding about the underlying meaning of pupil behaviour • Manage the complexities of the pupil-teacher relationship
Please add extra rows as needed			

Please return the comments form and evidence to: mwsecondaryeducation@nice.org.uk

**PUBLIC HEALTH INTERVENTION–
PROMOTING YOUNG PEOPLE’S SOCIAL AND EMOTIONAL WELLBEING IN SECONDARY
EDUCATION**

Consultation on the Evidence from 17th November – 15th December 2008
Comments and additional evidence to be submitted by 5pm at the very latest on Monday
15th December 2008

Stakeholder Comments Form

Please use this form for submitting your comments to the Institute.

1. Please put each new comment in a new row.
2. Please insert the **Document name (and number if relevant)** in the 1st column. If your comment relates to all of the documents, please put **‘general’** in this column
3. Please insert the **Section and/or Page numbers** in the 2nd and 3rd column. If your comment relates to the document as a whole, please put **‘General’** in the section column
4. Please remember to insert your name and the organisation’s name on the first page

Name:		Emil Jackson	
Organisation:		Association of Child Psychotherapists 120 West Heath Road, London NW3 7TU Tel: 020 8458 1609 www.acp.uk.net and The Tavistock & Portman NHS Foundation Trust Tavistock Centre, 120 Belsize Lane, London NW3 5BA Tel: 020 7435 7111 www.tavi-port.org	
Document Name and Number <i>(e.g. Evidence review 1, Economic Review, etc)</i>	Section number <i>Indicate section number or ‘General’ if your comment relates to the whole document</i>	Page Number <i></i>	Comments <i>Please insert each new comment in a new row.</i>
	The role of teachers	11-14	<u>Continued from previous page</u> Work discussion groups are primarily designed to develop (ordinary) reflective practice in teachers <u>in relation to all pupils</u> . While they do also help to address mental health needs and difficulties, this is not their primary task. Projects of this nature have also been developed by Brent Centre for Young People and the Tavistock Clinic (<u>see references and attachments, including Tavistock Outreach Project in Primary Schools</u>).

Please add extra rows as needed

Please return the comments form and evidence to: mwsecondaryeducation@nice.org.uk

**PUBLIC HEALTH INTERVENTION–
PROMOTING YOUNG PEOPLE’S SOCIAL AND EMOTIONAL WELLBEING IN SECONDARY
EDUCATION**

Consultation on the Evidence from 17th November – 15th December 2008
Comments and additional evidence to be submitted by 5pm at the very latest on Monday
15th December 2008

Stakeholder Comments Form

Please use this form for submitting your comments to the Institute.

1. Please put each new comment in a new row.
2. Please insert the **Document name (and number if relevant)** in the 1st column. If your comment relates to all of the documents, please put ‘**general**’ in this column
3. Please insert the **Section** and/or **Page numbers** in the 2nd and 3rd column. If your comment relates to the document as a whole, please put ‘**General**’ in the section column
4. Please remember to insert your name and the organisation’s name on the first page

Name:		Emil Jackson	
Organisation:		Association of Child Psychotherapists 120 West Heath Road, London NW3 7TU Tel: 020 8458 1609 www.acp.uk.net and The Tavistock & Portman NHS Foundation Trust Tavistock Centre, 120 Belsize Lane, London NW3 5BA Tel: 020 7435 7111 www.tavi-port.org	
Document Name and Number	Section number	Page Number	Comments
<i>(e.g. Evidence review 1, Economic Review, etc)</i>	<i>Indicate section number or ‘General’ if your comment relates to the whole document</i>		<i>Please insert each new comment in a new row.</i>
	The role of teachers	11-14	Within Brent secondary school projects, evaluation with over 100 staff has shown that: <ul style="list-style-type: none"> • 97% of staff reported that they had developed a deeper understanding about the meaning of behaviour; • 91% of staff reported that they had been helped to develop new ways of engaging with challenging or disruptive pupils; • 88% were helped to persevere with challenging pupils when they felt like giving up; • 85% reported feeling less stressed after talking about challenging pupils/class groups; • Projects contributed to a reduction in school exclusions;

Please add extra rows as needed

Please return the comments form and evidence to: mwsecondaryeducation@nice.org.uk

**PUBLIC HEALTH INTERVENTION–
PROMOTING YOUNG PEOPLE’S SOCIAL AND EMOTIONAL WELLBEING IN SECONDARY
EDUCATION**

Consultation on the Evidence from 17th November – 15th December 2008
Comments and additional evidence to be submitted by 5pm at the very latest on Monday
15th December 2008

Stakeholder Comments Form

Please use this form for submitting your comments to the Institute.

1. Please put each new comment in a new row.
2. Please insert the **Document name (and number if relevant)** in the 1st column. If your comment relates to all of the documents, please put **‘general’** in this column
3. Please insert the **Section** and/or **Page numbers** in the 2nd and 3rd column. If your comment relates to the document as a whole, please put **‘General’** in the section column
4. Please remember to insert your name and the organisation’s name on the first page

Name:		Emil Jackson	
Organisation:		Association of Child Psychotherapists 120 West Heath Road, London NW3 7TU Tel: 020 8458 1609 www.acp.uk.net and The Tavistock & Portman NHS Foundation Trust Tavistock Centre, 120 Belsize Lane, London NW3 5BA Tel: 020 7435 7111 www.tavi-port.org	
Document Name and Number <i>(e.g. Evidence review 1, Economic Review, etc)</i>	Section number <i>Indicate section number or ‘General’ if your comment relates to the whole document</i>	Page Number <i></i>	Comments <i>Please insert each new comment in a new row.</i>
	The role of teachers	11-14	Continued from previous page <ul style="list-style-type: none"> • Significantly, the 22 staff attending the fortnightly group in one school had a significantly lower rate of absence than the school staff as a whole - over a three year period.

Please add extra rows as needed

Please return the comments form and evidence to: mwsecondaryeducation@nice.org.uk

**PUBLIC HEALTH INTERVENTION–
PROMOTING YOUNG PEOPLE’S SOCIAL AND EMOTIONAL WELLBEING IN SECONDARY
EDUCATION**

Consultation on the Evidence from 17th November – 15th December 2008
Comments and additional evidence to be submitted by 5pm at the very latest on Monday
15th December 2008

Stakeholder Comments Form

Please use this form for submitting your comments to the Institute.

1. Please put each new comment in a new row.
2. Please insert the **Document name (and number if relevant)** in the 1st column. If your comment relates to all of the documents, please put **‘general’** in this column
3. Please insert the **Section and/or Page numbers** in the 2nd and 3rd column. If your comment relates to the document as a whole, please put **‘General’** in the section column
4. Please remember to insert your name and the organisation’s name on the first page

Name:		Emil Jackson	
Organisation:		Association of Child Psychotherapists 120 West Heath Road, London NW3 7TU Tel: 020 8458 1609 www.acp.uk.net and The Tavistock & Portman NHS Foundation Trust Tavistock Centre, 120 Belsize Lane, London NW3 5BA Tel: 020 7435 7111 www.tavi-port.org	
Document Name and Number <i>(e.g. Evidence review 1, Economic Review, etc)</i>	Section number <i>Indicate section number or ‘General’ if your comment relates to the whole document</i>	Page Number <i></i>	Comments <i>Please insert each new comment in a new row.</i>
	The role of teachers	11-14	<u>Continued from previous page</u> As a direct result of the work developed by child psychotherapists at the Tavistock Clinic and Brent Centre for Young People, other professionals working locally, nationally and internationally have now set up work discussion groups for teachers in other schools. The ACP and Tavistock would welcome the opportunity of working with NICE and other key stakeholders to develop a commissioned pilot research project to evaluate the impact of work discussion groups on social and emotional wellbeing within educational settings.

Please add extra rows as needed

Please return the comments form and evidence to: mwsecondaryeducation@nice.org.uk

**PUBLIC HEALTH INTERVENTION–
PROMOTING YOUNG PEOPLE’S SOCIAL AND EMOTIONAL WELLBEING IN SECONDARY
EDUCATION**

Consultation on the Evidence from 17th November – 15th December 2008
Comments and additional evidence to be submitted by 5pm at the very latest on Monday
15th December 2008

Stakeholder Comments Form

Please use this form for submitting your comments to the Institute.

1. Please put each new comment in a new row.
2. Please insert the **Document name (and number if relevant)** in the 1st column. If your comment relates to all of the documents, please put **‘general’** in this column
3. Please insert the **Section and/or Page numbers** in the 2nd and 3rd column. If your comment relates to the document as a whole, please put **‘General’** in the section column
4. Please remember to insert your name and the organisation’s name on the first page

Name:		Emil Jackson	
Organisation:		Association of Child Psychotherapists 120 West Heath Road, London NW3 7TU Tel: 020 8458 1609 www.acp.uk.net and The Tavistock & Portman NHS Foundation Trust Tavistock Centre, 120 Belsize Lane, London NW3 5BA Tel: 020 7435 7111 www.tavi-port.org	
Document Name and Number	Section number	Page Number	Comments
<i>(e.g. Evidence review 1, Economic Review, etc)</i>	<i>Indicate section number or ‘General’ if your comment relates to the whole document</i>		<i>Please insert each new comment in a new row.</i>
	The role of teachers	11-14	Publications describing the development of work discussion groups in educational settings are attached and include: <ul style="list-style-type: none"> • Jackson, E. (2002) “Mental Health in Schools – What about the Staff? Thinking about the impact of work discussion groups in school settings”. <i>Journal of Child Psychotherapy</i>, Vol 28, No 2, 129-46 • Jackson, E. (2008) ‘The development of work discussion groups in educational settings’ in <i>Journal of Child Psychotherapy</i> Vol 34, No. 1: 62-82 • Tavistock Outreach Project in Primary Schools – evaluation

Please add extra rows as needed

Please return the comments form and evidence to: mwsecondaryeducation@nice.org.uk

**PUBLIC HEALTH INTERVENTION–
PROMOTING YOUNG PEOPLE'S SOCIAL AND EMOTIONAL WELLBEING IN SECONDARY
EDUCATION**

Consultation on the Evidence from 17th November – 15th December 2008
Comments and additional evidence to be submitted by 5pm at the very latest on Monday
15th December 2008

Stakeholder Comments Form

Please use this form for submitting your comments to the Institute.

1. Please put each new comment in a new row.
2. Please insert the **Document name (and number if relevant)** in the 1st column. If your comment relates to all of the documents, please put '**general**' in this column
3. Please insert the **Section** and/or **Page numbers** in the 2nd and 3rd column. If your comment relates to the document as a whole, please put '**General**' in the section column
4. Please remember to insert your name and the organisation's name on the first page

Name:	Emil Jackson		
Organisation:	Association of Child Psychotherapists 120 West Heath Road, London NW3 7TU Tel: 020 8458 1609 www.acp.uk.net and The Tavistock & Portman NHS Foundation Trust Tavistock Centre, 120 Belsize Lane, London NW3 5BA Tel: 020 7435 7111 www.tavi-port.org		
Document Name and Number <i>(e.g. Evidence review 1, Economic Review, etc)</i>	Section number <i>Indicate section number or 'General' if your comment relates to the whole document</i>	Page Number <i></i>	Comments <i>Please insert each new comment in a new row.</i>
	Research Questions for which no evidence was identified	20	In view of the comments made above we think the view that 'no evidence was identified in relation to the promotion of prosocial behaviours and skills' is incorrect and indicates an unhelpfully limited view of what would constitute evidence in this area. We would therefore suggest a re-evaluation of evidence about interventions such as inset, training and work discussion groups which could be developed further specifically to promote social and emotional wellbeing in schools.

Please add extra rows as needed

Please return the comments form and evidence to: mwsecondaryeducation@nice.org.uk